

3

Way in

Station 1

3

## Unit 3

## Around South Africa

## 1 ( WRITING ) Write about South Africa.

- a) What do you know about South Africa? Write notes for the pictures. You can also look on pages 48-49 in your book for help. (Lösungsvorschlag)



three capital cities: Cape Town, Pretoria, Bloemfontein, president is in Pretoria, population 80% African and 20% European, gold and diamonds



safari, wild animals, elephants, lions, rhinos, national parks, nature reserves, Kruger National Park



Dutch settlers, British colony, independence, apartheid, separated black and white people, abolished in 1994, 'rainbow nation', Nelson Mandela, rich and poor people



South Africans love all kinds of sport, football, cricket, rugby, media reports about teams and background stories

- b) Use some of your notes to write a text (80 words) about South Africa in your exercise book. (Individuelle Lösung)

50 fifty

50/2

## 1 Read the newspaper article about the accident. Put in the right words.

questioning	struggle	construction	nightmares
guilty	private	township	consequences
crash	victims	health insurance	suffered

On Saturday, 9th January at 1 p.m. there was a \_\_\_\_\_ between a car and a bus with students from Redhill School. The driver of the bus died and one student was taken to the hospital. The driver of the car \_\_\_\_\_ back injuries. A worker from the Umhazi \_\_\_\_\_ was taken to the police station for \_\_\_\_\_. The man, who works in \_\_\_\_\_, told the police that he saw the car drive towards the bus. Several people have written to our newspaper and complained about crazy drivers and the \_\_\_\_\_ of accidents. A lot of \_\_\_\_\_ have \_\_\_\_\_ offer their accidents and only those with good \_\_\_\_\_ get treatment. Drivers who cause accidents also often feel \_\_\_\_\_ and \_\_\_\_\_ with the situation. Everyone who is involved in an accident should get the same treatment.



51/3

## 2 Use the present participle (verb + -ing) to rewrite the sentences.

- I heard a noise. It was coming from the back of the bus.  
I heard a noise. It was coming from the back of the bus.
- We saw the ambulance. It was coming down the road.  
\_\_\_\_\_
- I noticed some people. They were turning towards the bus.  
\_\_\_\_\_
- I saw the driver. He was lying on the road.  
\_\_\_\_\_
- I saw the police. They were asking a witness questions.  
\_\_\_\_\_
- I heard Piet. He was talking on the phone to Dawn.  
\_\_\_\_\_



Du kannst das Partizip verwenden, um zwei Sätze zu verbinden.

fifty-one 51



50/51



**3** Station 1

**3 (LISTENING)** Lefa and Cebile meet at the police station. Listen to their conversation and tick the right box.

- |   |                          |                          |
|---|--------------------------|--------------------------|
|   | right                    | wrong                    |
| 1. At the police station Lefa was treated like a guilty person. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Lefa was allowed to make a phone call.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Lefa thinks he was treated unfairly.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Cebile's mum can't work and doesn't have health insurance.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Cebile and her mum had to leave their home.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Cebile's mum is in prison.                                   | <input type="checkbox"/> | <input type="checkbox"/> |

**4 Do the word search and complete the sentences.**

- South Africa's president has his seat in \_\_\_\_\_.
- Rich people are \_\_\_\_\_.
- In the past South Africa was a British \_\_\_\_\_.
- The opposite of rich is \_\_\_\_\_.
- In democratic states there are \_\_\_\_\_.
- The opposite of war is \_\_\_\_\_.
- A synonym for the word 'same' is \_\_\_\_\_.
- The opposite of innocent is \_\_\_\_\_.

Q	W	T	F	P	R	E	T	O	R	I	A
X	J	O	U	R	U	T	C	A	X	C	F
G	H	D	H	I	S	J	S	W	V	O	E
U	I	D	B	V	E	V	P	B	E	L	Q
I	D	P	W	I	E	G	O	E	E	O	U
L	B	E	V	L	N	M	O	W	D	N	A
T	B	A	U	E	G	U	R	I	M	V	L
V	M	C	W	G	C	B	D	E	N	X	N
L	F	E	L	E	C	T	I	O	N	S	F
G	S	G	W	D	C	H	U	R	Z	Z	E

**5 Put in the right word.**

a) Write nouns for these adjectives.

1. social → <u>society</u>	4. informative → _____
2. gated → _____	5. interested → _____
3. national → _____	6. different → _____

b) Put in the correct word. Use your dictionary.

**irresponsible**      **dependent**      **underprivileged**

- Young children are \_\_\_\_\_ on their families.
- Many people in townships are \_\_\_\_\_.
- They were \_\_\_\_\_ and did not look after their pets.

Station 1 **3**

**6 Complete the police report from the accident. Use the past perfect.**

Before the accident happened, the weather \_\_\_\_\_ (be) good. The traffic \_\_\_\_\_ (not be) too bad and the road had been in good condition. A witness told us that the car \_\_\_\_\_ (not go) too fast and that the bus \_\_\_\_\_ (not move) too fast either. Other witnesses confirmed that the students \_\_\_\_\_ (not leave) their seats. The driver of the car told us that she was driving home after she \_\_\_\_\_ (pick up) her daughter from school. She said she had been worried because she \_\_\_\_\_ (lose) her job that day. She hadn't seen the bus at first and when she had tried to stop, it had been too late.



**7 Read the text about Nelson Mandela. Put in the verbs. Use the past perfect.**

**end**    **fight**    **find**    **have**    **help**    **spend**    **start**    **use**

Before he became president, Nelson Mandela \_\_\_\_\_ for the rights of black people. After he \_\_\_\_\_ the student protests against bad food, he had to leave university. After he \_\_\_\_\_ a place at another university, he joined the African National Congress. After he \_\_\_\_\_ to work, the government introduced the system of apartheid. Before he went to prison, his protest group \_\_\_\_\_ violence. Before the president released him in 1990, Nelson Mandela \_\_\_\_\_ 27 years in prison. After apartheid \_\_\_\_\_, there were free elections in South Africa. Before Nelson Mandela became president, South Africa \_\_\_\_\_ never \_\_\_\_\_ a black president.



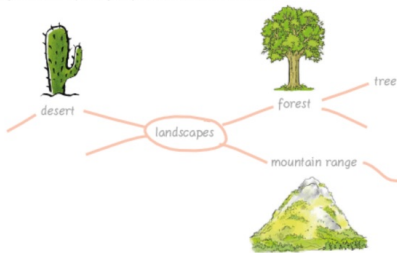
3

Station 2

### 3 Find words to describe landscapes. (Individuelle Lösung)

55/93

- a) Add as many words as you can to the mind map.  
b) Compare your mind map with your partner's. Add his/her words.



- a) Write a short text about the pros and cons of walking in nature. Use the words in your mind map.

### 4 Put in the right words.

55/4

ivory poaching conserve deserve nature reserve rangers

- Kruger National Park is a \_\_\_\_\_.
- The goal of nature reserves is to \_\_\_\_\_ wildlife.
- People hunt elephants because they want \_\_\_\_\_.
- \_\_\_\_\_ is a problem in South African national parks and nature reserves.
- \_\_\_\_\_ are there to watch over the park and its wildlife.
- Treat wild animals with respect - they \_\_\_\_\_ it.

### 5 Put the verbs into the passive. Use the simple past.

56/4

- The zebra was hurt (hurt) by a crocodile.
- The zebra \_\_\_\_\_ (pull) into the water.
- The other zebras \_\_\_\_\_ (not attack).
- A rhino \_\_\_\_\_ (see) as it ran towards the zebra.
- The zebra's leg \_\_\_\_\_ (break).
- A film of the scene \_\_\_\_\_ (share) on social media.
- The tourists who made the film \_\_\_\_\_ (interview) on the radio.

Station 2

3

### 6 Write questions and give short answers. (Individuelle Lösung)

56/7

- a) Write questions in the passive. Then ask your partner.

look after your parents take to zoo a lot meals cook your mum or dad  
school name after a famous person often visit your grandparents

Your questions:

Your partner's answers:

- Were you looked after by your parents?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- b) Your partner answers your questions and writes short answers in your workbook.

### 7 Rewrite the sentences about South Africa's history. Use the passive.

57/8a

- a) Start with the underlined words and write passive sentences.

- People discovered very old rock art in a cave.  
Very old art objects were discovered in a cave.
- They found diamonds in the 19th century.
- They built many buildings in the cities.
- They made the country a republic in 1961.
- They abolished apartheid in 1991.
- South Africa held the Football World Cup in 2010.

- b) Rewrite the sentences. Use by to say who did it.

- The government separated black and white people during apartheid.
- The British invaded South Africa in the 19th century.
- South Africa won the Rugby World Cup in 2007.